



Year 5 Writing Scope & Sequence

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Outcomes	Term	Overview	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
AC9ESLY06 - plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text structure appropriate to the topic and purpose, text connectives, expanded noun groups, specialist and technical vocabulary, and punctuation including dialogue punctuation AC9ESLA03 - describe how spoken, written and multimodal texts use language features and are typically organised into characteristic stages and phases, depending on purposes in texts AC9ESLA04 - understand how texts can be made cohesive by using the starting point of a sentence or paragraph to give prominence to the message and to guide the reader through the texts AC9ESLE05 - create and edit literary texts, experimenting with figurative language, storylines, characters and settings from texts students have experienced	1	In Term 1, students will focus on enhancing entertaining writing skills. By the end of the term, students will: <ul style="list-style-type: none"> - experiment with characterisation to bring depth and personality to their narrative creations. - consistently apply quotation marks in a text to differentiate words spoken by characters in dialogue, or words authored by others. - understand a comma to distinguish a subordinate clause or phrase from the main clause, to separate information within a sentence, or to delineate items in a list. - engage in comprehensive planning, monitoring and revision processes, such as re-reading, proofreading, and editing, as well as responding to feedback and goals. - incorporate appositives to provide additional details to nouns and diversify sentence structures. 	Unit - Planning strategies for persuasive	Unit - PESTO Paragraphs	Unit - PESTO Paragraphs	Unit - Compound Sentences	Unit - Planning strategies for Narrative	Unit - Noteworthy Narratives	Unit - Noteworthy Narratives	Unit - Enhancing Narratives with DADS	Unit - Enhancing Narratives with DADS	Unit - Dialogue - 300 minutes of Danger
			Lesson - First Word Last Word Sentences	Unit - Compound Sentences	Lesson - THAMO Conjunctive Adverbs in Compound Sentences	Unit - Connectives Lesson 1	Unit - Giving and Receiving Feedback Choose 1 lesson	Unit - Giving and Receiving Feedback Choose 1 lesson	Unit - Giving and Receiving Feedback Choose 1 lesson	Lesson - If, If, If, Then Sentences		
AC9ESLY06 - plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text structure appropriate to the topic and purpose, text connectives, expanded noun groups, specialist and technical vocabulary, and punctuation including dialogue punctuation AC9ESLA02 - understand how to move beyond making bare assertions by taking account of differing ideas or opinions and authoritative sources AC9ESLA05 - understand that the structure of a complex sentence includes a main clause and at least one dependent clause, and understand how writers can use this structure for effect AC9ESLY03 - explain characteristic features used in imaginative,	2	In Term 2, students will focus on enhancing persuasive writing skills. By the end of the term, students will: <ul style="list-style-type: none"> - organise ideas to articulate a clear position statement, constructing logical lines of argument that synthesise key points and culminate in a rhetorically effective conclusion. - utilise modality to qualify or enhance the strength of arguments. - generate nominalisations to succinctly and authoritatively convey abstract ideas and concepts. - employ subject-specific Tier 2 and Tier 3 vocabulary deliberately to bolster credibility and argument authority. 	Lesson - A-Z Of My Holidays	Unit - Persuasive writing	Unit - Persuasive writing	Lesson - PESTO Paragraphs	Unit - Complex Sentences Lessons	Unit - Complex Sentences Lessons	Unit - Connectives Lesson 2-4	Unit - Exploring the three Tiers of Vocabulary	Lesson - If, If, If, Then Sentences	Unit - Connectives Lesson 5
			Unit - Planning strategies for persuasive	Lesson - First Word Last Word Sentences	Unit - Giving and Receiving Feedback Choose 1 lesson	Unit - Giving and Receiving Feedback Choose 1 lesson	Lesson - The More, The More Sentences	Lesson - ON A WHITE BUS Complex Sentences	Unit - Giving and Receiving Feedback Choose 1 lesson			
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			Unit - Bushfires Information Text	Lesson - Noun, Which, Where, Who Sentences	Lesson - Noun, Which, Where, Who Sentences	Lesson - De:De Sentences	Unit - Giving and Receiving Feedback (choose 1 lesson)	Unit - Bushfire Literary Texts				
			Unit - Connectives Lesson 5									
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			Unit - Super Sentence Structures	Unit - Paragraph unit								