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Year 4 Writing Scope & Sequence

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Outcomes	Term	Overview	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
AC9E4LY06 - plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation AC9E4LA09 - understand past, present and future tenses and their impact on meaning in a sentence	1	In Term 1, students will focus on enhancing entertaining writing skills. By the end of the term, students will: - organise ideas and actions into paragraphs, corresponding to the stages of the text, to provide detailed information about settings, character motives, and actions for imaginative purposes. - develop understanding of conjunctions within sentences, and as connectives to link ideas across sentences, ensuring cohesion in text features for multiple purposes. - demonstrate sentence-level grammar skills by employing simple, compound, and complex sentences of varying lengths to enhance variation and cohesion, with a focus on a unit of work specifically on compound sentences. - experiment with the second-person narrative voice for effect in imaginative purposes.	Lesson - A-Z Of My Holidays Lesson - I write because Unit - Understanding the Acknowledgement of Country	Unit - Simple Sentence Lesson 5,6,7	Lesson - Sentence Generation - Matching Verbs and Adverbs Unit - Compound sentences	Unit - Connectives Lesson 1 Unit - Connectives Lesson 1	Unit - Narrative Writing with Luke's Way of Looking	Unit - Narrative Writing with Luke's Way of Looking	Unit - Super Sentence Structures Unit - Giving and Receiving Feedback Choose 1 lesson)	Unit - Super Sentence Structures Lesson 4-6	Lesson - ON A WHITE BUS Complex Sentences Unit - Strong Verbs with A Home for Luna	Unit - Point of View
AC9E4LY06 - plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation AC9E4LA02 - identify the subjective language of opinion and feeling, and the objective language of factual reporting AC9E4LA06 - understand that complex sentences contain one independent clause and at least one dependent clause typically joined by a subordinating conjunction to create relationships, such as time and causality AC9E4LA04 - identify how text connectives including temporal and conditional words, and topic word associations are used to	2	In Term 2, students will focus on enhancing persuasive writing skills. By the end of the term, students will: - create persuasive texts using rhetorical devices for effective argumentation, focusing on paragraph organisation and punctuation. - demonstrate proficiency in using quoted and reported text in personal writing for persuasive impact. - enhance word-level language with topic-specific vocabulary and modality experimentation in persuasive writing. - incorporate personal pronouns purposefully to establish a connection with the audience at word level.	Lesson - Blue Flower Compliments lesson	Coming soon	Unit - Property Persuasion	Unit - Property Persuasion	Lesson - PESTO Paragraphs Lesson - Sentence Generation - Matching Verbs and Adverbs Lesson - Giving and Receiving Feedback Choose 1 lesson	Lesson - If, If, If, Then Sentences Lesson - The more the more sentences Unit - Connectives Lesson 2	Lesson - Noun, Which, Where, Who Sentences Unit - Connectives Lesson 3 Unit - Giving and Receiving Feedback Choose 1 lesson	Lesson - Noun, Which, Where, Who Sentences Unit - Connectives Lesson 4 Unit - Giving and Receiving Feedback Choose 1 lesson	Lesson - Last Word, First Word Sentences Connectives Unit - Giving and Receiving Feedback Choose 1 lesson	Lesson - I SAW A WABUB Complex Sentences Lesson - Sentence Generation - Matching Nouns and Verbs Unit - Giving and Receiving Feedback Choose 1 lesson
AC9E4LY06 - plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation AC9E4LA05 - identify text navigation features of online texts that enhance readability including headlines, drop-down menus, links, graphics and layout AC9E4LA08 - understand how adverb groups/phrases and prepositional phrases work in different ways to provide circumstantial details about an activity AC9E4LA02 - identify the subjective language of opinion and feeling, and the objective language of factual reporting	3	In Term 3, students will focus on enhancing informative writing skills. By the end of the term, students will: - generate factual and historical accounts with structured introductions, event descriptions, and conclusions for informative purposes. - create informative texts that feature headings, topic sentences, and concluding paragraphs for informative purposes. - develop explanation texts that clarify how or why something happens through a series of steps, including an opening statement and a conclusion. Additionally, engage in planning by researching, summarising, and listing topic-related ideas. - incorporate cause-and-effect statements into writing.	Lesson - What I DIDN'T Do On The Holidays Lesson - Sentence Generation - Matching Nouns and Verbs	Coming Soon	Coming Soon	Coming Soon	Lesson - Noun, Which, Where, Who Sentences Lesson - Sentence Generation - Matching Verbs and Adverbs Unit - Giving and Receiving Feedback Choose 1 lesson)	Lesson - De De Sentences Unit - Connectives Lesson 4-5	Lesson - ON A WHITE BUS Complex Sentences Unit - Three Tiers of Vocabulary	Unit Explanation Texts	Unit - Explanation Texts Lesson - Sentence Generation - Matching Verbs and Adverbs	
AC9E4LY06 - plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation AC9E4LA07 - investigate how quoted (direct) and reported (indirect) speech are used AC9E4LA12 - understand that punctuation signals dialogue through quotation marks and that dialogue follows conventions for the use of capital letters, commas and boundary punctuation AC9E4LE04 - examine the use of literary devices and deliberate word play in literary texts, including poetry, to shape meaning	4	In Term 4, students will focus on enhancing a variety of writing skills. By the end of the term, students will: - experiment with innovative punctuation and word choices in poetry for imaginative expression. - explore poetic devices, utilising strategic word choices, order, and repetition to engage the reader and create atmosphere. - skillfully proofread, revise, and edit written texts to enhance language, correct spelling, and ensure cohesion for reader engagement. - employ definite articles for specificity and indefinite articles for generality, promoting cohesion in text features for various purposes.	Unit - Poetic devices	Unit - Poetic devices	Coming Soon	Coming Soon	Coming Soon	Coming Soon	Coming Soon	Coming Soon	Coming Soon	Coming Soon